**STORY TIME**

**SPRING RESOURCES**

**Story Time Description**
Spring is an exciting time to get outside and enjoy the warm weather, observe plants growing, play “I Spy” using your favorite colors, and smell flowers. Spring is also the time for baby animals to be born and to hear the sound of chorus frogs and spring peepers calling. *Abracadabra, It's Spring!* by Anne Sibley O’Brien celebrates the magic of nature, changing seasons, and the surprise of spring’s arrival!

**Children’s Picture Books and Other Non-Fiction Books about Birds**
- *This is the Nest That Robin Built* by Denise Fleming
- *Whose Nest?* by Guy Troughton
- *Mouse's First Spring* by Lauren Thompson
- *It's Spring* by Linda Glaser
- *Goodbye Winter, Hello Spring* by Kenard Pak
- *Splish, Splash, Spring* by Jan Carr
- *Quiet Bunny's Many Colors* by Lisa McCue
- *Flowers Are Calling* by Rita Gray and Kenard Pak
- *Jack's Garden* by Henry Cole
- *Some Bugs* by Angela Diterlizzi
- *The Honeybee* by Kirsten Hall
- *Jump, Frog, Jump!* by Robert Kalan
- *Bloom Bloom* by April Pulley Sayre
- *Spectacular Spring: All Kind of Spring Facts and Fun* by Bruce Goldstone
- *Egg to Chicken* by Camilla de la Bedoyere
- *Tadpole to Frog* by Camilla de la Bedoyere
- *What is an Amphibian?* by Bobbie Kalman & Jacqueline Langille
- *What is a Life Cycle?* by Bobbie Kalman & Jacqueline Langille
Other Useful Resources

- Birds of North America 100 Piece Memory Game
- *Birds Coloring Book* by Bob Schamerhorn [www.iphotobirds.com](http://www.iphotobirds.com)
- Audubon Plush Birds [www.shopwildrepublic.com](http://www.shopwildrepublic.com)
- Folkmanis Puppets [www.folkmanis.com](http://www.folkmanis.com)
- K-12 Education, Cornell Ornithology [www.K12Lab@Cornell.edu](http://www.K12Lab@Cornell.edu)
- Field Guide to Butterflies Published by National Audubon Society

*7 Simple Springtime Outdoor Activities* an article written by Mary Hope Garcia [https://www.pbs.org/parents/thrive/7-simple-springtime-outdoor-activities](https://www.pbs.org/parents/thrive/7-simple-springtime-outdoor-activities)

*Celebrate Nature! Activities for Every Season* by Angela Schmidt

*Virginia Department of Game and Inland Fisheries* [www.dfig.virginia.gov/wildlife/virgina-is-for-frogs](http://www.dfig.virginia.gov/wildlife/virgina-is-for-frogs)

If you have young children who may be future herpetologists or just love reptiles and amphibians visit this website. It’s filled with Virginia reptile and amphibian resources.

*Birds & Blooms Magazine* [www.birdsandblooms.com](http://www.birdsandblooms.com)

*Birds & Blooms* is the #1 bird and garden magazine in North America with more than 1 million subscribers. This magazine covers a wide range of topics such as attracting hummingbirds, building birdhouses, gardening for butterflies, feeding birds for less, growing veggies, tales of readers’ birding experiences, plus a whole lot more.

*National Wildlife Federation* [www.nwf.org](http://www.nwf.org)

Great resources for turning your outdoor space into a spot that supports local wildlife? Use the tip sheets and videos to guide you in creating a go-to garden for butterflies, birds, and other animals.
Child-Friendly Field Guides

- *Birds of Virginia* by Sean Tekiela
- *Bird Guide of North America* by Jonathan Alderfer Published by National Geographic Kids
- *Songbirds* by Jonathan Latimer and Karen Stray Notling
- *Virginia Birds* A Folding Pocket Guide
- *Butterflies & Moths: A Folding Pocket Guide to Familiar North American Species*
- *A Guide to the Frogs and Toads of Virginia* Published by Virginia Department of Game and Inland Fisheries
- *A Guide to the Turtles of Virginia* Published by Virginia Department of Game and Inland Fisheries
- *A Guide to the Snakes and Lizards of Virginia* Published by Virginia Department of Game and Inland Fisheries

**Exploration – Take a Walk in Your Backyard**

As you walk, look for flowering trees, bird nest in trees, and colorful flowers emerging from the soil. You can ask children open-ended questions to encourage further exploration of flowers such as:

- How many colors do you see on the flower?
- Do you notice any patterns on the petals?
- What does the flower smell like?
- What does it feel like?
- What else do you notice?

**Thing to do at Home to Reinforce a Positive Connection Between Children and Nature**

- Use old calendars and magazines (for real images)
- Provide non-fiction books and concrete materials
- Take daily walks (have binoculars and magnify lens handy)
- Have plants in your yard that will attract pollinators
- Utilize the resources from this blog post