



# STORY TIME SOME BUGS

## Story Time Description

Let's get the buzz about bugs while reading *Some Bugs* by Angela DiTerlizzi. This book features butterflies, moths, cicadas, crickets, bumble bees, and beetles. Discover how some bugs hop, hide, swim and glide with this rhyming exploration of backyard-bug behavior. Grab your magnify lens and let's take a closer look at some bugs!

## Children's Fiction and Nonfiction Books about Bugs and Insects

- *The Bug Book* by Sue Fliess
- *Bugs and Us* by Patricia J. Murphy
- *The Backyard Bug Book for Kids* by Laura Davidson
- *Bugs! Bugs! Bugs!* by Bob Barner
- *Insect Detective* by Steve Voake
- *The Alphabet Bugs: An ABC Book* by Valerie Gates
- *Bugs A to Z* by Caroline Lawton
- *The Icky Bug Alphabet Book* by Jerry Pallotta
- *The Icky Bug Counting Book* by Jerry Pallotta
- *Bugs Are Insects* by Anne Rockwell
- *Big Book of Bugs* by DK
- *Bugs, Bees, and Other Buzzy Creatures* by DK
- *Everything You Need to Know About Bugs* by DK Smithsonian
- *National Geographic Kids Everything Insects* by Carrie Gleason
- *Ultimate Bugopedia* by Darlyne Murawski
- *Children's Guide to Insects and Spiders* by Jinny Johnson
- *100 Bugs! A Counting Book* by Kate Narita
- *Counting Bugs and Butterflies* by Christopher Marley
- *How Many Bugs in a Box?* by David A. Carter
- *The Very Hungry Caterpillar* by Eric Carle
- *The Grouchy Ladybug* by Eric Carle
- *The Very Busy Spider* by Eric Carle
- *The Very Quiet Cricket* by Eric Carle
- *The Very Lonely Firefly* by Eric Carle
- *The Bee Tree* by Patricia Polacco
- *The Bee Dance* by Rick Chrustowski

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- *Beetle Bop* by Denise Fleming
- *I Love Bugs* by Philemon Sturges
- *I Love Bugs* by Emma Dodd
- *Shoo, Fly!* By Andrea Petrlik
- *Two Bad Ants* by Chris Van Allsburg
- *Ten Little Caterpillars* by Bill Martin Jr.
- *Worm Weather* by Jean Taft
- *Wonderful Worms* by Linda Glaser

## Other Useful Resources

### **Yoga for Kids: Getting Buggy with It**

[www.playfullearning.net/resources/yoga-kids-getting-buggy](http://www.playfullearning.net/resources/yoga-kids-getting-buggy)

Nature is a source of wonder for our children and Yoga provides an engaging and fun means of expression and further exploration of that nature. Children can imagine taking on the qualities of the natural elements that exists around them and, in doing so, deepen their connection.

### **Buzz About Bees**

[www.buzzaboutbees.net](http://www.buzzaboutbees.net)

### **Backyard Books Series**

[www.us.macmillan.com/series/backyardbooks](http://www.us.macmillan.com/series/backyardbooks)

Children will learn about all kinds of backyard bugs and spiders in these nonfiction picture books. These accessible, fully illustrated books are perfect for reading aloud. Young readers will learn how they would experience life if they were one of these backyard creatures.

### **Watch and listen to Angela DiTerlizzi read the author of *Some Bugs* read this book aloud on YouTube**

### **Noisy Bug Sing-Along by John Himmelman**

An amazing concert of sounds is happening every day, made by insects that have no vocal chords! **In the book app**, see them moving different body parts to make sounds, then play the matching game.

Butterfly Field Guide – National Park Services

[www.nps.gov](http://www.nps.gov) PDF download

DIY Science Camp: Bees – Start with a Book- Summer Science

[www.startwithabook.org](http://www.startwithabook.org)

Hands-on, activities, book list, websites, apps, and much more!

## **Learn the “Insect’s Body” Song** (Tune: “Head, Shoulders, Knees, and Toes”)

Head (Point to head.)  
Thorax (Point to chest.)  
Abdomen – abdomen! (Point to stomach.)  
Head, thorax, abdomen – abdomen!  
And eyes (Point to eyes.)  
And mouth (Point to mouth.)  
And antennae, two (Stick 2 fingers up.)  
Six legs (Wiggle 3 fingers on each hand.)  
And there’s an insect for you!  
(Leave off a verse each time you sing and hum.)

## **National Wildlife Federation**

[www.nwf.org](http://www.nwf.org)

Great resources for turning your outdoor space into a spot that supports local wildlife? Use the tip sheets and videos to guide you in creating a go-to garden for butterflies, birds, and other animals.

## **Project Learning Tree** ***Environmental Experiences for Early Childhood Curriculum***

[www.plt.org](http://www.plt.org)

*Environmental Experiences for Early Childhood* provides an introduction to environmental education, encouraging children ages 3 to 6 to explore, discover and communicate in expressive ways. With over 130 experiences that engage young children in outdoor exploration and play, it’s no wonder *Learning*® Magazine chose PLT’s Early Childhood guide as a Teachers’ Choice Award winner!

## **Project Wild** ***Growing Up Wild Curriculum***

[www.fishwildlife.org](http://www.fishwildlife.org)

***Growing Up WILD*** is an early childhood education curriculum that builds on children’s sense of wonder about nature and invites them to explore wildlife and the world around them. Through a wide range of activities and experiences, *Growing Up WILD* provides an early foundation for developing positive impressions about the natural world and lifelong social and academic skills.

## **Children & Nature Network**

[www.childrenandnature.org](http://www.childrenandnature.org)

This website will keep you updated on ways to stay connected to the natural world during COVID-19. Each week new resources from incredible partners, tips, tools, blogs and webinars, along with the best and brightest ideas from the field will be posted.

## **Nature Play at Home**

[www.naturalearning.org](http://www.naturalearning.org) (**download the guide**)

Developed by the Natural Learning Initiative and the National Wildlife Federation, this guide shows easy, affordable ways you can turn your backyard or other types of domestic outdoor spaces into vibrant Nature Play Spaces™ for children so they can reap the physical and mental benefits of playing outside. Creating natural play opportunities can be part of the solution to increasing the amount of time kids spend in the great outdoors for the health of their minds, bodies, and spirits.

## **Exploration – Take a Walk in Your Backyard and Neighborhood**

As you walk around your neighborhood or in your backyard to try and find bugs and insects, you can ask question such as:

- What bugs and insects do you see?
- What bugs and insects do you hear?
- How many did you find?
- What color bugs and insects did you find?
- Did you see any bugs and insects on trees?
- If you were an insect or bug what would you be?

## **Thing to do at Home to Reinforce a Positive Connection between Children and Nature through bugs and insects:**

- Go outside to look for bugs and insects in your backyard or neighborhood (bug treasure hunt)
- Learn how to identify an insect
- Have a collection of dead bugs and insects
- Take daily walks to your local park to observe different bugs and insects
- Use a magnify lens for observations
- Provide non-fiction books and concrete materials about bugs and insects
- Utilize resources from this post



A barred owl peers from his perch in a magnolia tree in Flagler Garden earlier this spring.

